Sedgefield Middle School

131 Charles B. Gibson Blvd Goose Creek, SC 29445



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:6-8 MiddlePrincipal:Shameka A. WashingtonEnrollment:1,070 studentsSuperintendent:Mr. Michael TurnerSchool Phone:843-797-2620Board Chair:Mr. James Hayes

School Website: http://www.bcsdschools.net/sfm



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- · Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- · Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- · Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

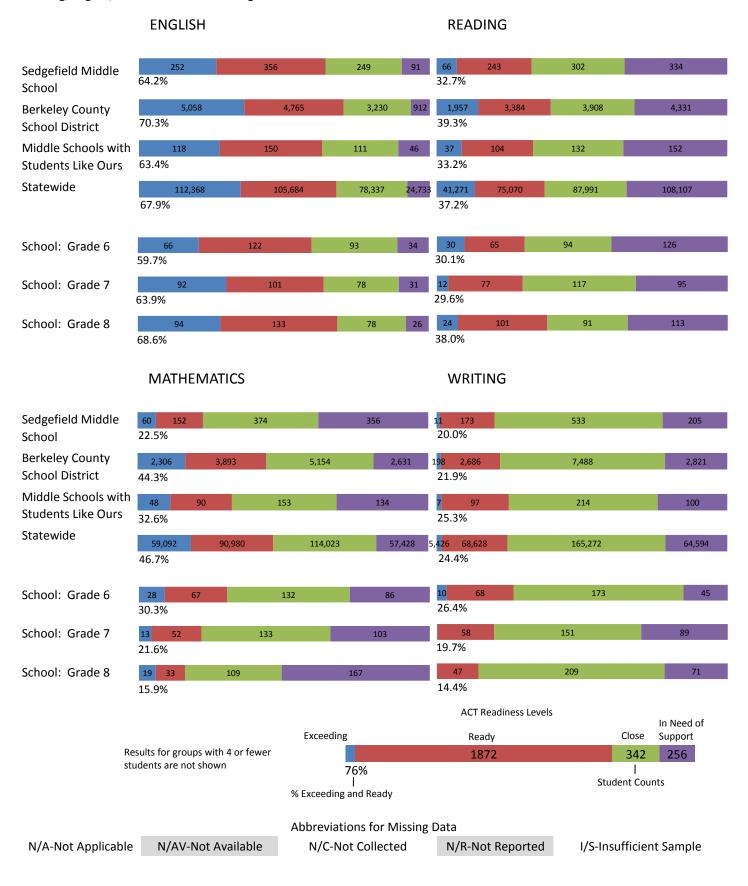
WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

Sedgefield Middle School is a community school that strives to meet the needs of all students by providing them with rigorous and engaging instruction, engaging them in a variety of extracurricular activities, and fostering a positive school climate. The student population of Sedgefield Middle School is large and diverse, with nearly eleven hundred students enrolled in grades six through eight. Academics are a top priority at Sedgefield Middle School, and committed stakeholders share a vision of academic excellence. Teachers work together on a regular basis in Professional Learning Communities in order to analyze data and identify the academic strengths and weaknesses of students, which in turn guides their instructional planning. Students needing extra assistance in core academic areas have the opportunity to enroll in our afterschool tutoring program. In addition, we provide a number of enrichment activities for students. These include: Google CSFirst, BETA, Art, RPG, Anime, Creative Writing, Yearbook, Robotics, and book Clubs. Our students also participate in athletics through Goose Creek High School and the Goose Creek and Hanahan Recreation Departments. This year we began an exciting new partnership with the Lowcountry Food Bank! Through our partnership we were able to provide a hot meal for all students who participated in after-school activities. As our school continues to grow, we will continue to strive for excellence. At Sedgefield Middle, we recognize our responsibility to prepare students to triumph in a competitive world. Patricia Breland, SIC Chairperson Shameka A. Washington, Principal

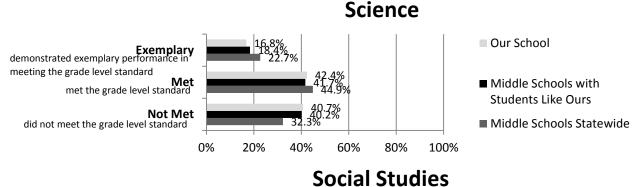
KNOWLEDGE

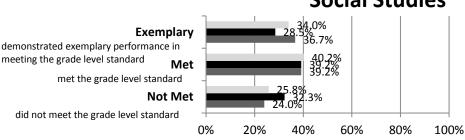
The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.





Science SCPASS		
Our Scho	ool: Percent Met and Above for each grad	le level
6th grade	7th grade	8th grade
48.2	70.4	59.5
Social Studies SCPASS		
Our Scho	ool: Percent Met and Above for each grad	le level
6th grade	7th grade	8th grade
75.1	72.4	74.9

Note: Results include SC-Alt assessment results.

Exemplary i

"Exemplary": student demonstrated exemplary performance in meeting the grade level standard.

Met

"Met": student met the grade level standard.

Not Met

"Not Met": student did not meet the grade level standard.

End of Course Tests			
Percent of tests with scores of 70 or above on:	Our School	Middle Schools with Students Like Ours	
Algebra 1/Math for the Technologies 2	97.9	96.3	
English 1	95	92.2	
Biology 1	0.0	67.2	
US History and the Constitution	N/A	51.7	
All Subjects	95.5	94.3	

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

OPPORTUNITIES

	Our School	Change from Last Year	Middle Schools with students like ours
Students (n = 1,070)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	79.5	Down from 89.4%	N/A
Percent of students (grade 7 & 8) enrolled in HS credit courses	77.1	Up from 36.0%	23.0
Attendance Rate	96.0	Down from 98.1%	95.1
With disabilities	12.7	Down from 14.9%	15.2
Out of school suspensions or expulsions for violent and/or criminal offenses	31.4	Up from 0.9%	0.9
Percentage of students served by gifted and talented programs	12.8	No change	15.9
Percentage of students retained	0.7	Up from 0.6%	0.8
Annual dropout rate	0.0	No change	0.0
Teachers (n = 67)			
Percentage of teachers with advanced degrees	49.3	Down from 50.8%	57.3
Percentage of teachers on continuing contract	52.2	Up from 47.6%	74.2
Teachers returning from previous year	84.2	Down from 85.7%	84.9
Teacher attendance rate	94.5	Up from 93.1%	94.7
Average teacher salary*	\$42,249	Up 2.0%	\$46,416
Professional development days / teacher	12.7 days	Up from 1.2 days	11.2 days
Percentage of teacher vacancies for more than 9 weeks	1.5	N/A	0.5
School			
Principal's years at school	4.0	Up from 2.0	4.0
Student-teacher ratio in core subjects	19.8 to 1	Down from 23.0 to 1	20.8 to 1
Prime instructional time	89.4	Down from 90.3%	88.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	97.6	Down from 100.0%	99.4
Character development program	Good	No change	Good
Avg. age of books / electronic media in the school library	15.0	N/A	14.8
Number of resources available per student in the school library media center	12.0	N/A	25.1
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.9	N/C	1.0
District-issued technology devices per teacher	1.3	N/C	1.9
Percentage of classes not taught by highly qualified teachers	5.6	Down from 12.8%	5.5
Dollars spent per pupil**	\$5,842	Up 5.8%	\$7,716
Percent of expenditures for instruction**	66.9	Up from 66.2%	61.7
Percent of expenditures for teachers' salaries**	67.5	Up from 66.7%	62.5

^{*} Includes current year teachers contracted for 190 days or more.

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 $[\]ensuremath{^{**}}$ Prior year audited financial data are reported.

OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents				
	Teachers	Students*	Parents*	
Number of surveys returned	52	328	96	
Percent satisfied with learning environment	75.0	70.7	82.3	
Percent satisfied with social and physical environment	86.3	67.3	76.6	
Percent satisfied with school-home relations	40.4	82.9	62.8	

^{*} Only students at the highest middle school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Average	Average
2013	Average	Average
2012	Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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